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## 報告題名

What Is a Good English Writing Teacher?

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## What Is a Good English Writing Teacher?

A good tree bears good fruit. A beautiful yard must have a gardener who always takes scrupulous care of the flowers and plants. A student who is good at English writing must have a diligent teacher in his or her learning process. However, in Taiwan, plenty of students' English writing has been suffering. This is not because they do not have talents for English writing, but because they all cannot get rid of the ways of writing Chinese compositions. Therefore, it is urgent to have a great teacher to help students cross this hurdle. For this reason, the teacher chosen to take this mission must have three conditions: to prepare well for the lesson, to satisfy students' needs, and to evaluate students' performance.

First of all, arranging the class before teaching is the basic responsibility for every teacher. This step not only helps a teacher control the quality of the content efficiently, but also aid students in organizing easily all ideas which their teacher gives. That is, if a teacher has decided the content for the next class, he or she has to know what knowledge is going to be presented to the students, and then go through the direction of this class step by step. In addition, each plan must be the relevant, or students are going to be confused. For example, if "The Introduction in English Writing" is the main topic for this class, giving a brief definition of an essay becomes

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a must. It will be more helpful for students to have the basic understanding about the differences between English writing and Chinese one. In addition, the teacher can move to the next part—explaining the central thought in a paragraph—what the “thesis statement” is, how vital it is for an English essay, and where it should appear. Moreover, the teacher can introduce different methods for writing an introduction in order to get reader’s attention by using one or more of the following: anecdotes, quotations, questions, or facts and statistics. Meanwhile, the teacher can show some model essays of introduction and prepare a few exercises for students to learn quickly. As the case stands, the teacher will know what teaching objectives he or she is going to achieve. Meanwhile, a teacher is able to guide students towards success in learning to write.

In addition, students need a lot of help when writing an English composition, so a good writing teacher is definitely needed. They must present a variety of questions about English writing. At this time, the role of the teacher will become the resource, which resolves students’ doubts, or a helper for them to find out the answer by themselves. As an illustration, students might always confuse the writing structure between English and Chinese. According to this question, the teacher can explain the biggest difference is that English style emphasizes the organization. The writer has to be careful of organizing sentences logically and add transitions. In other words, the

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order of the essay is requested—from general to specific, from least to most important, and from simplest to most complex. Based on this order, western readers can get the author's point in a short time and then they will be attracted to this article. Therefore, a teacher is not just a knowledge giver, but an answer giver.

Last, returning feedback to students is highly important because students are able to discover what errors they made and which part they still need to improve.

Nevertheless, when evaluating students' work, the teacher has to identify students' successful parts of their writing. It means that a feedback not only includes the errors students have, but also the teachers' appreciation of the writing. For instance, the comments the teacher gives could be made in the following form: In the first paragraph, the teacher can give praise with details. This part cannot be ignored because students will be encouraged and their confidence in English writing will grow. In the next paragraph, there could be some suggestions for pupils. In this part, it is better to point out, with more detail, the incorrect parts students make instead of just correction marks, because it will be helpful for students to know where and what their weaknesses are. Therefore, a feedback will be more valuable, not just a score, which has no useful content.

To conclude, it is simple to being a good English writing teacher if he or she catches those three methods successfully—planning the class, meeting students' needs,

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offering comments. In this case, if the process of writing a composition is like keeping an attractive garden, then it is necessary to have a patient and hardworking gardener.

As long as the teacher uses these good teaching methods, students in Taiwan can dispose of the Chinese style when writing in English. Perhaps they even can write good English essays just like native speakers do.

